



MINISTRY OF EDUCATION  
OF THE RUSSIAN FEDERATION



MOSCOW STATE  
UNIVERSITY  
OF PSYCHOLOGY  
& EDUCATION

FEDERAL RESOURCE CENTER FOR ORGANIZATION  
OF COMPREHENSIVE SUPPORT TO CHILDREN  
WITH AUTISM SPECTRUM DISORDERS



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III ALL-RUSSIAN  
SCIENTIFIC-PRACTICAL CONFERENCE  
WITH INTERNATIONAL PARTICIPATION  
«COMPREHENSIVE SUPPORT TO CHILDREN  
WITH AUTISM SPECTRUM DISORDERS»



## CONTACTS

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Moscow, 28-30 November 2018

**MINISTRY OF EDUCATION OF THE RUSSIAN FEDERATION  
MINISTRY OF SCIENCE & HIGHER EDUCATION OF THE  
RUSSIAN FEDERATION**

**MOSCOW STATE UNIVERSITY OF  
PSYCHOLOGY & EDUCATION**

**Federal Resource Center  
for Organization of Comprehensive Support to  
Children with Autism Spectrum Disorders**

**III All-Russian Scientific-Practical Conference  
with international participation  
«COMPREHENSIVE SUPPORT TO CHILDREN  
WITH AUTISM SPECTRUM DISORDERS»**

**28–30 November 2018**

**PROGRAMM**

**Moscow 2018**

## Conference venue

**28 November** Congress center “Ostankino”, hall “Korolevskiy”

Address: 15/2, Akademika Koroleva st., Moscow (Metro station “VDNKh”)

**29 November** Moscow State University of Psychology and Education (MSUPE)

Address: 29, Sretenka st., Moscow (Metro station “Sretenka”)

**30 November** Presentation Institutions (workshops)

- Federal Resource Center for Organization of Comprehensive Support to Children with Autism Spectrum Disorders
- Moscow State University of Psychology & Education
- City Center of Psychological and Educational Assistance
- Rehabilitation Center for Children With Autistic Spectrum Disorders

“OUR SUNNY WORLD”

- College of Small Business №4
- School №2009
- School №1465 named after Admiral N.G. Kuznetsov
- School №1540
- Technological college № 21
- Center for support of family education “Faith. Hope. Love”
- Tsaritsyno Museum-Reserve

## Online-broadcast

- <https://autism-frc.ru/work/events/423>
- <https://www.youtube.com/channel/UCH5SVLWvi15xW-wtxgi1AQg>

## Organization committee contacts

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**28 November 2018, Wednesday (*online-broadcast*), Congress center “Ostankino”, hall “Korolevskiy”**

9.00-10.00	<b>Registration, meeting</b>
10.00-10.30	<p><b>Conference opening</b> Moderator: <b>Svetlana Alekhina</b>, vice-Rector for inclusive education of Moscow State University of Psychology and Education, Director of the Institute for Inclusive Education Problems</p> <p><b>Performance of child music group of the Federal Resource Center</b> <b>Performance of Integrated Theatre Company “Kroog II”</b></p>
10.30-11.10	<p><b>Greetings:</b> <b>Alexandra Levitskaya</b>, Advisor to the President of the Russian Federation (by agreement) <b>Olga Vasilyeva</b>, Minister of Education of the Russian Federation (by agreement) <b>Delegate</b> of the Ministry of Science and Higher Education of the Russian Federation (by agreement) <b>Delegate</b> of the Ministry of Health of the Russian Federation (by agreement) <b>Delegate</b> of the Ministry of Labor and Social Protection of the Russian Federation (by agreement) <b>Delegate</b> of the Ministry of Culture of the Russian Federation (by agreement) <b>Vitaliy Rubtsov</b>, rector of the Moscow State University of Psychology &amp; Education <b>Elena Klochko</b>, chairman of the Council of All-Russian organization of parents of children with disabilities (“ВОРДИ”), Member of the Council under the Government of the Russian Federation on support in the social sphere <b>Marina Gordeeva</b>, chairman of the Board of the Foundation for the Support of Children in Difficult Life Situations <b>Asya Zalogina</b>, president of the Naked Heart Foundation</p>
11.10-11.35	<p><b>Tatiana Sinuygina</b>, deputy Minister of Education of the Russian Federation</p> <p><i>State policy in the area of education of individuals with ASD</i></p>
11.35-12.00	<p><b>Arthur Khaustov</b>, Ph.D., director of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD, chief editor of the Journal “Autism and Developmental Disorders (Russia)”</p> <p><i>System of support for children with ASD in Russia: main developmental vectors</i></p>
12.00-12.50	<p><b>Carol Povey (Great Britain)</b>, director of the Centre for Autism, the National Autistic Society, UK representative of international non-profit association “Autism Europe”</p> <p><i>Organization of system of help for individuals with ASD in the UK</i></p>
12.50-13.50	<b>Lunch</b>

13.50-15.35	<p><b>Plenary session</b>  Moderator: <b>Arthur Khaustov</b>, Ph.D., director of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD, chief editor of the Journal “Autism and Developmental Disorders (Russia)”</p>
13.50-14.15	<p><b>Tatiana Stroganova</b>, doctor of biological sciences, head of the Center for Neurocognitive Research (MEG Center), professor of the Chair of Differential Psychology and Psychophysiology, Department of Clinical and Special Psychology, Moscow State University of Psychology &amp; Education</p> <p><i>Neurophysiological studies of autism</i></p>
14.15-14.40	<p><b>Ivan Yurov</b>, professor of the Russian Academy of Sciences, doctor of biological sciences, head of the Laboratory of Molecular Genetics and Cytogenetics of the Brain named after Yu.B. Yurov, Mental Health Research Center</p> <p><i>Genomic abnormalities in autism: search for biomarkers using molecular cytogenetic technologies</i></p>
14.40-15.00	<p><b>Natalia Gorbachevskaya</b>, doctor of biological sciences, professor, head of scientific laboratory of the Federal Resource Center for the Organization of Comprehensive Support to Children with ASD, leading researcher of the Mental Health Research Center</p> <p><i>Neurobiological basics of autism</i></p>
15.00-15.20	<p><b>Alexander Poletaev</b>, doctor of medical sciences, professor, scientific director of the Medical Research Center "Immunculus"</p> <p><i>How should we treat autism: immunochemical approaches to the autism studies</i></p>
15.20-15.40	<p><b>Anton Varlamov</b>, Ph.D., head of the Centre for Neuro-Communicative Research of Pushkin State Russian Language Institute</p> <p><i>The use of neuro-technologies and UX-approaches in the development of educational materials for children with ASD</i></p>
15.40-16.10	<p><b>Coffee-break</b></p>
16.10-17.00	<p><b>Yulia Erz (Israel)</b>, MA, Certified Behavior Analyst, BCBA, IABA Supervisor Member, ABAI Affiliate Member</p> <p><i>Current issues in the development of applied behavioral analysis</i></p>
17.00-18.00	<p><b>Gerard Costa (USA)</b>, Ph.D. DIR-C, IMHM-E-Clinical Director, Center for Autism and Early Childhood Mental Health Professor, Department of Early Childhood, Elementary and Literacy Education, College of Education and Human Services, Montclair State University</p> <p><i>DIR-Floortime: Intervention Concept and Strategies</i></p>

**29 November 2018 г., Thursday, Moscow State University of Psychology & Education**

**10.00-14.30 plenary sessions, workshop-briefing. 12.00-12.20 Coffee-Break**

Room 412	Room 506 <i>(online-broadcast)</i>	Room 414	Room 505	Room 311	Room 313
<b>Section 1</b>  <i>Identification of developmental risks of ASD, early help and ASD diagnostics</i>	<b>Section 2</b>  <i>Developmental and Educational Techniques for children with ASD</i>	<b>Workshop-briefing</b>  <i>Approbation of adapted educational program for preschool-aged children with ASD in preschool institutions</i>	<b>Section 3</b>  <i>Technologies for inclusion of children with ASD in school and social life</i>	<b>Section 4</b>  <i>Growing up: the path to independent living</i>	<b>Section 5</b>  <i>Interaction with a family raising a child with autism</i>

**14.30-15.30 Lunch. Poster-session in the 4<sup>st</sup> floor hall**

**15.30-16.50**

Room 412	Room 506 <i>(online-broadcast)</i>	Room 414	Room 505
<b>Round table</b>  <i>Interagency and networking interactions in the system of support to children with ASD</i>	<b>Discussion</b>  <i>Choosing approaches and methods for working with children with ASD: one method or combination?</i>	<b>Self-presentation</b>  <i>“Nothing for us without us”</i>	<b>Discussion of Legal Issues</b>

**16.50-17.00 Short break**

**17.00-18.00, Room 506**

**Discussion of the resolution draft, Summarizing**

**30 November 2018, Friday**

**10.00-16.00 Presentation Institutions (workshops)**

<p><i>Federal Resource Center for Organization of Comprehensive Support to Children with Autism Spectrum Disorders</i></p> <p><b>EDUCATIONAL TECHNOLOGIES FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS</b></p> <p><i>(online-broadcast)</i></p>	<p><i>Moscow State University of Psychology &amp; Education</i></p> <p><b>APPLICATION OF THE DIR/FLOORTIME APPROACH IN WORK WITH CHILDREN WITH ASD: ACHIEVEMENTS, DIFFICULTIES AND DEVELOPMENTAL PROSPECTS</b></p>	<p><i>City Center of Psychological and Educational Assistance</i></p> <p><b>MATRIX OF SUPPORT: INNOVATIVE APPROACH TO THE ORGANIZATION OF SUPPORT TO CHILDREN STARTING FROM PRE-SCHOOL AGE IN UNIFIED EDUCATION ENVIRONMENT OF THE CENTER</b></p>	<p><i>Rehabilitation Center for Children With Autistic Spectrum Disorders "OUR SUNNY WORLD"</i></p> <p><b>SYSTEM OF CONTINUOUS INTERDEPARTMENTAL SUPPORT TO CHILDREN AND YOUNG PEOPLE WITH AUTISM AND THEIR FAMILIES</b></p>	<p><i>College of Small Business №4</i></p> <p><b>SOCIAL ADAPTATION OF STUDENTS WITH ASD IN INCLUSIVE KINDERGARTEN ENVIRONMENT</b></p>	<p><i>School №2009</i></p> <p><b>ORGANIZATION OF THE INCLUSIVE PRESCHOOL EDUCATION OF CHILDREN WITH ASD WITH THE USE OF "RESOURCE GROUP" EDUCATIONAL MODEL</b></p>
<p><i>School №1465 named after Admiral N.G. Kuznetsov</i></p> <p><b>ORGANIZATION OF PSYCHO-PEDAGOGICAL SUPPORT TO CHILDREN WITH ASD IN EDUCATIONAL ORGANIZATION</b></p>	<p><i>School №1540</i></p> <p><b>MODEL AND TECHNOLOGIES OF ORGANIZATION OF INCLUSIVE EDUCATION FOR CHILDREN WITH AUTISM IN SCHOOL</b></p>	<p><i>Technological college № 21</i></p> <p><b>ORGANIZATION OF PROFESSIONAL TRAINING FOR YOUNG PEOPLE WITH ASD IN THE SYSTEM OF COLLEGE EDUCATION</b></p>	<p><i>Center for support of family education "Faith. Hope. Love"</i></p> <p><b>DEVELOPMENT OF LIFE COMPETENCES IN CHILDREN WITH ASD AND SEVERE MULTIPLE DEVELOPMENTAL DISORDERS AT DIFFERENT LIFE STAGES</b></p>	<p><i>Tsaritsyno Museum-Reserve</i></p> <p><b>DEVELOPMENT OF INCLUSIVE MUSEUM ENVIRONMENT AND ADAPTING A MUSEUM PROGRAM FOR VISITORS WITH AUTISM</b></p>	