



PRESS HALL
6 October (Saturday)
10.00-17.30

International Conference
“EDUCATIONAL ASPECTS OF AUTISM WITHIN THE CONCEPT OF
THE HUMAN LIFE CYCLE”
(Press Hall)

Introduction

The full life of each child requires the creation of a whole range of conditions necessary for the comprehensive realization his or her development potential at every stage of life. Education has traditionally played a central role in this context. It does not only contribute to the personal and professional growth of each individual, acting as a crucial means for transferring knowledge and practical skills necessary for the formation of certain psychological features and abilities that help to adapt to the dynamic nature of the modern world, but it also globally determines the individual's vital significance, prosperity and success in the present and future. For children with mental development disorders, including autism spectrum disorders, education is even more important, since in this case, in addition to its main task, it carries out therapeutic and psycho-orthopedic and rehabilitation functions. The clinical and individual psychological specificity of various mental development disorders determines the specifics of the educational strategy and tactics in relation to each child, as well as a number of accompanying problems that require consistent solution throughout the human life cycle.

Goals and Objectives

Goal: To carry out a comprehensive analysis of educational aspects of autism within the concept of human life cycle

Objectives:

- To discuss the diagnosis and treatment of ASD in the context of professional education
- To present the best regional practices in the field of social inclusion of people with ASD
- To prepare recommendations for improving the quality of education and training for specialists and non-specialists including family members and caring people delivering services for people with ASD

- To prepare recommendations for improving the quality of public awareness of autism problems.

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PROGRAM

10.00 Opening Ceremony

Welcome Address:

Tatiana Yu. Sinyugina, Deputy Minister of Education of the Russian Federation

Opening Speech:

Supporting Special Educational Needs in Autism Spectrum Disorder

Prof. Joaquin Fuentes, MD, Head of Child and Adolescent Psychiatry, Policlínica Gipuzkoa, Donostia, San Sebastián, Counselor of its Executive Committee of the International Association of Child & Adolescent Psychiatry (Spain)

10.30 Plenary session: Well-Being of People with ASD Throughout the Human Life Cycle: The Role of Education and Training

Format: Presentation (15 minutes) followed by discussion

Co-Chaired by:

Zsuzsanna Szilvasy, President of the Autism Europe (Hungary)

Dr. Artur V. Khaustov, PhD (Pedagogical Sciences), Director of the Federal Resource Center for the Integrated Support for Children with ASD under the Moscow State University of Psychology and Education, Editor-in-Chief of the journal "Autism and Developmental Disorders" (Russia)

Igor L. Shpitsberg, Head of the Non-Governmental Center for Rehabilitation of the Disabled Since Childhood "Our Sunny World", Board member of the Autism Europe (Russia)

Format: Presentation (15 min.) followed by discussion

Keynote Speakers:

Exact numbers? Why the number of ASD diagnosis are increasing rapidly and how it will influence the educational and other services?

Zsuzsanna Szilvasy, President of the Autism Europe (Hungary)

Development of the Care System for Children with ASD in the Russian Federation

Dr. Artur V. Khaustov, PhD (Pedagogical Sciences), Director of the Federal Resource Center for the Integrated Support for Children with ASD under the Moscow State

University of Psychology and Education, Editor-in-Chief of the journal "Autism and Developmental Disorders" (Russia)

From Early Childhood Education to Interdisciplinary Family-Focused Early Childhood Intervention in Hungary- Intersectoral Cooperation with Focus on Autism Spectrum Disorder

Barbara Czeizel, Ministerial Commissioner responsible for early intervention services in Hungary, Director of the Early Intervention Center, Budapest (Hungary)

The Concept of Continuous Support for People with ASD

Igor Shpitsberg, Head of the Non-Governmental Center for Rehabilitation of the Disabled Since Childhood "Our Sunny World", Board member of the Autism Europe, (Russia)

Continuous Support for People with ASD in the Khanty-Mansiysk Autonomous Okrug-Yugra

Yana V. Kachalskaya, Chief Specialist-Psychiatrist of the Khanty-Mansiysk Autonomous Okrug- Yugra, Head Doctor of the Khanty-Mansiysk Autonomous Okrug- Yugra Clinical Neuropsychiatric Hospital (Russia)

Early Neurocognitive Development of Children with Family Risk of Autism

Dr. Sergey Yu. Kiselyev, PhD (Psychology), Head of the Department on Clinical Psychology and Psychophysiology, Head of the Laboratory of Brain and Neurocognitive Development of the Faculty of Psychology at the Ural Federal University (Russia)

12.00 Coffee Break and Networking

The Moscow Mental Health EXPO 2018 showcase

The IV All-Russian Festival of Rehabilitation Programs for People with Special Mental Health Needs Showcase

12.30 Plenary session: ASD Detection and Treatment in the Context of Professional Education

Format: Presentation (15 minutes) followed by a discussion

Keynote Speakers:

Multidisciplinary Approaches to Assisting People with ASD in Childhood and Adolescence

Dr. Natalia V. Simashkova, MD, Head of the Child Psychiatry Clinic at the of the Federal State Research Center for Mental Health, Chief Specialist on Child Health of the Ministry of Health of the Russian Federation in the Central Federal District of the Russian Federation, member of the interdepartmental Working group on complex medical, social, psychological and pedagogical assistance to people with ASD at the Ministry of Health of Russia (Russia)

Prof. Tatiana P. Klyushnik, MD, Director of the Federal State Research Center for Mental Health (Russia)

Alexey A. Koval-Zaitsev, Senior Lecturer of the Neuro- and Pathopsychology Department of the Faculty of Clinical and Special Psychology at the Moscow City Psychological and Pedagogical University, Researcher of the Department of Medical Psychology of the Federal State Research Center for Mental Health (Russia)

Toddler Screening for Autism Spectrum Disorder

Dr. Natasha N. Ludwig, Ph.D., Pediatric Neuropsychology Fellow Kennedy Krieger Institute Johns Hopkins University School of Medicine (USA)

Study of Autism Biomarkers

Prof. Tatiana A. Stroganova, Doctor of Biology, Head of the Center for Neurocognitive Studies, Professor of the Department of Differential Psychology and Psychophysiology at the Faculty of Clinical and Special Psychology of the Moscow State University of Psychology and Education (Russia)

Psychological Systematics of Autism Spectrum Disorders and Specific Areas of Care

Dr. Natalia Ya. Semago, PhD (Psychology), Senior Researcher of the Institute for Inclusive Education at the Moscow State University of Psychology and Education, Leading Researcher of the Laboratory for Psychological Problems of Children with Adaptation Problems at the Moscow State University of Psychology and Education (Russia)

Differential Approaches to ASD Detection in Childhood

Dr. Elena A. Chereneva, PhD (Pedagogical Sciences), Associate Professor of the Federal State-Funded Educational Institution of Higher Professional Education "V. Astafiev Krasnoyarsk State Pedagogical University", Director of the International Autism Institute (Russia)

Music Therapy for People with ASD

Aksana Kavaliova-Moussi, MMT, BMT, BA, Credentialed Music Therapist (MTA), Neurologic Music Therapist-Fellow, member of the Education and Training Committee of the World Federation of Music Therapy (WFMT) (Canada)

14.00 Lunch & Networking

The Moscow Mental Health EXPO 2018 showcase

The IV All-Russian Festival of Rehabilitation Programs for People with Special Mental Health Needs showcase

15.00

Plenary session: Psychosocial Rehabilitation and Social Inclusion for People with ASD Throughout the Human Life Cycle

Format: Presentation (10 minutes) followed by a discussion

Keynote Speakers:

Social Inclusion Practices for Children with ASD

Elizaveta B. Fokina, Director-General of the State Historical, Architectural, Art and Landscape Museum-Reserve "Tsaritsyno" under the City of Moscow (Russia)

Early Care for Children with Risk of ASD

Larisa V. Samarina, Director of the St. Petersburg Institute for Early Intervention, Chairman of the Expert Council at the Association of Professional Community and NGOs Uniting Parents for the Early Care Development (Russia)

Preschool Education for Children with ASD

Dr. Sergey Morozov, PhD (Biological Sciences), Chairman of the Regional Charity Organization "Society for Helping Autistic Children "For the Good", Leading Researcher of the Federal Institute for the Development of Education, Member of the

Interdepartmental Working group on assistance to persons with ASD acting under auspices of the Vice Premier of the Russian Federation (Russia)

Corrective Work with Autistic Children Based on Applied Behavior Analysis: Theory and Practice

Yulia M. Erts-Naftulieva, MA, BCBA, Certified Behavioral Analyst at the Non-Governmental Center for Rehabilitation of the Disabled "Our Sunny World" (Russia)

DIR Concept in Work with Children with ASD

Elena S. Gomozova, special needs expert, expert and teacher DIR/Floortime, certified specialist in alternative communication (PECS, MAKATON), Director of the Correction and Development Center "Rechetsvetik" (Russia)

Education System for Children with Autism in an Inclusive School: Successes and Risks

Dr. Tatiana Yu. Khotyleva, PhD (Pedagogical Sciences), Leading Researcher of the Research and Methodical Laboratory "Problems of Learning Difficulties and ADHD" at the State Educational Institution of the City of Moscow "Gymnasium No. 1540" (Russia)

Sofia A. Rozenblyum, Head of the Psychological and Pedagogical Support Service, Coordinator of Inclusive Education at the State Educational Institution of the City of Moscow "Gymnasium No. 1540" (Russia)

Forms of Preschool Education in an Inclusive Environment

Elena I. Tsyrunnikova, Head of the Department "Our Home" at the State-Funded Educational Institution of the City of Moscow "School No. 1206 with In-depth Study of English" (Russia)

Vocational Training for Adults with ASD

Olga O. Volkova, Deputy Director of the State-Funded Professional Educational Institution of the City of Moscow "Technological Vocational School No. 21", Head of the Center for Social Adaptation and Vocational Training for Young Adults with ASD, Project Coordinator of the Regional Charity Organization "Center for Curative Pedagogy" (Russia)

Speech Status in Diagnosis and after Intervention: Screening Results

Dr. Olga Azova, PhD (Psychology), Director of the "Logomed Prognoz" Medical Center (Russia)

17.30

Feedback from sessions and wrap-up discussion of the Declaration "Mental Health and Education"